

Annual Report 2019-20

'Every young South Australian counts'



Government of
South Australia



Child
Development
Council

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Letter of transmission

Hon John Gardner MP
Minister for Education

Dear Minister

I submit to you for presentation to Parliament the Child Development Council's annual report 2019-20.

This annual report has been prepared to meet the statutory reporting requirements of the *Children and Young People (Oversight and Advocacy Bodies) Act 2016* (Act) and the requirements of Premier and Cabinet Circular *PC013 Annual Reporting*.

In compliance with the *Public Sector Act 2009* and the *Public Finance and Audit Act 1987*, reporting of the management of human resources and financial issues has been included in the annual report 2019-20 of the Department for Education.

Submitted on behalf of the Child Development Council by:

Dr Anne Glover AO

Presiding Member

28/10/2020

Date



Signature

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Executive summary

The Child Development Council's key function in South Australia is to develop and maintain an Outcomes Framework for Children and Young People with the intention of improving systemic outcomes for children and young people (birth to 18 years) in five dimensions: health, safety, wellbeing, education and citizenship. In accordance with Part 6 of the *Children and Young People (Oversight and Advocacy Bodies) Act 2016*, the framework must include a Charter for Children and Young People.

Consultation for the development of the framework, including the Charter, concluded early in the reporting period following which the Minister for Education formally approved the framework. On 14 November 2019, the Minister tabled the framework in Parliament and it was published in the South Australian Government Gazette. Since then, the Council has proactively engaged with, and encouraged, state and local government to seek to give effect to the framework, including the Charter.

In February 2020, the Council published the *Outcomes Framework Data and Technical Report*. The technical report sets out the detailed technical specifications for all measures in the framework. As a living document, the technical report captures the latest available data from a variety of state, national and international sources for disaggregation and benchmarking purposes. The technical report underpins the Council's periodic and annual reporting of the evidence under the framework to promote greater equality of outcomes for all groups of children and young people in South Australia.

The Council is currently completing the first annual report card of population-level outcomes under the framework: *How are they faring? South Australia's 2020 Report Card for children and young people*. The report card will be tabled in Parliament and published in September 2020 and will show that most young South Australians have good health, live in safe housing, feel optimistic about life, make the most of educational opportunities and gain skills to become independent. The report card will also show that the outcomes of some groups are disproportionately impacted by economic and social inequalities. The groups include Aboriginal children and young people, children and young people with disability and children and young people in care.

Early analysis of outcomes data identifies four areas of concern:

- early years vulnerability and a lack of developmental milestone data
- children and young people's physical health, including fruit and vegetable consumption, overweight and obesity, tooth decay
- young people's engagement in education, training and/or work
- inequality, including vulnerability due to housing stress, homelessness and mental health issues.

This 2019-20 annual report also reflects on the Council's other activities during the reporting period, including hosting the Inquiry into suspension, exclusion and expulsion in South Australian government schools and participating in an independent review of the *Children and Young People (Oversight and Advocacy Bodies) Act 2016*.

This annual report provides details of Council membership in the reporting period, the operation of the Council and ongoing communication and engagement with stakeholders through a range of publications including regular data snapshots.

Introduction

The Child Development Council (Council) was established in early 2018 under Part 6 of the *Children and Young People (Oversight and Advocacy Bodies) Act 2016* (Act) with a legislative mandate to:

- develop and maintain a *whole-of-state, whole-of-government* Outcomes Framework for Children and Young People (framework) including a Charter for Children and Young People (Charter)
- promote the implementation of the framework across state and local government
- report to the Government of South Australia on how effective the framework is in improving the outcomes of children and young people (birth to 18 years).

The Minister for Education (Minister) approved and published South Australia's first framework in the South Australian Government Gazette on 14 November 2019.

The framework provides for reporting population-level outcomes in the five key dimensions set by the Act to create an overall picture of how children and young people are faring, thus informing a whole-of-government approach to creating strategies, setting objectives and developing and implementing policies affecting children and young people in South Australia.

South Australia's children and young people at a glance

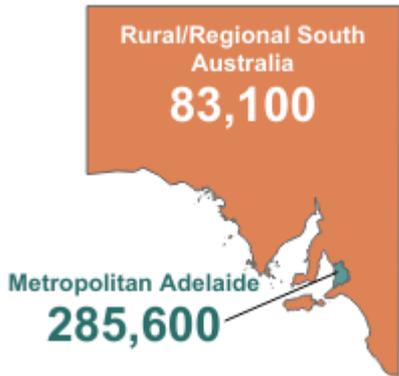
In 2019, South Australia had 368,600 children and young people under 18 years, including 17,800 Aboriginal children and young people, as depicted in Table 1.

Table 1 Number of children and young people estimated to be living in South Australia.

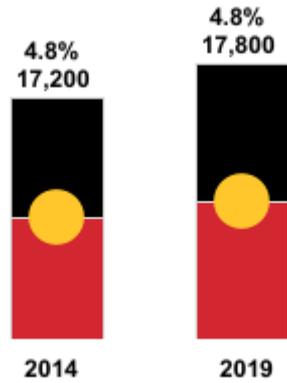
Age Range	Total	Proportion
Birth to 17 years (<18 years)	368,600	100%
Birth-5 years (inc)	120,600	32.7%
6-11 years (inc)	127, 300	34.5%
12-17 years (inc)	59,700	32.8%

Source: Australian Bureau of Statistics 3101.0 Australian Demographic Statistics, Sep 2019

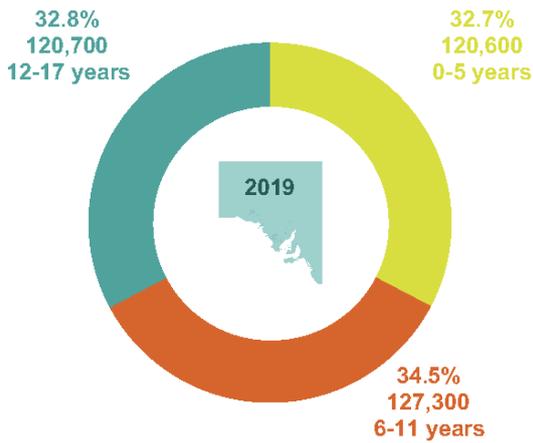
All children and young people



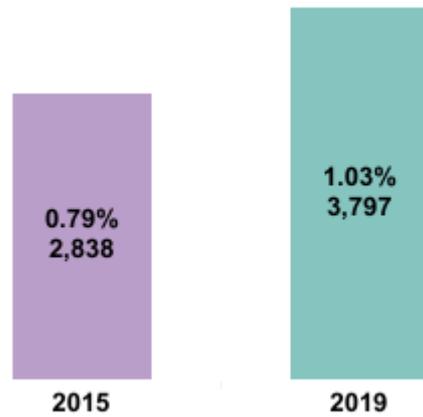
Aboriginal children and young people



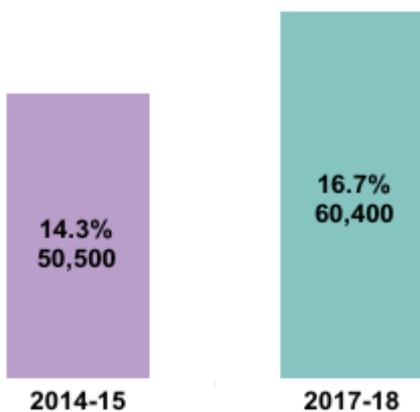
Age group



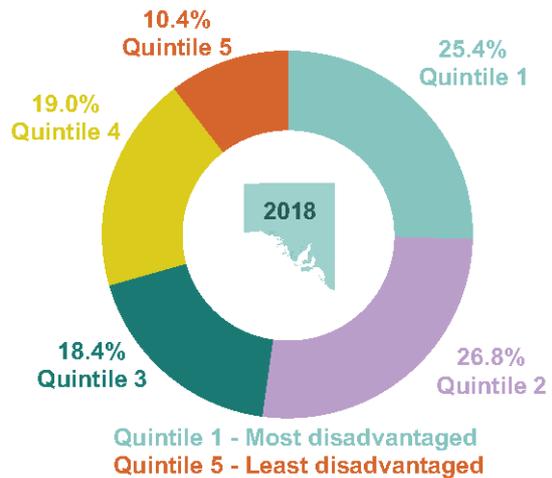
In out-of-home care



Disability



Socioeconomic (IRSD)



Outcomes Framework for Children and Young People

Framework development

Open consultation for the framework continued in this reporting period. Consultation occurred via YourSAy, submissions and face-to-face consultations with prescribed government departments. To finalise the framework measures, separate consultations were conducted in August 2019 with the four chief executives of the Departments of Education, Health and Wellbeing, Human Services and Child Protection and with the Senior Management Council. The open consultation concluded at the end of September 2019. Stakeholder feedback resulted in changes to the framework, including, for example, the addition of a number of specific disability measures.

Children and young people contributed their views via focus groups, an online survey, sending postcards to the Minister and a Charter Summit specifically to inform the writing of the Charter. The 660 postcards from children and young people were presented to the Minister in August 2019. The postcards contained messages and drawings about what makes ‘a good life’ in terms of health, safety, wellbeing, education and citizenship. The Council’s formal report with an analysis of the postcard messages was provided to the Minister in September 2019.

The Charter, an integral part of the framework, reflects a commitment to create the conditions in South Australia for all children and young people to thrive. The 20 Charter conditions are informed by state, national and international children’s rights and represent the voices of children and young people, and reflect what is important to them, for example, having a good home life, having support from trusted adults, being listened to, participating in decisions that affect them, opportunity for a quality education, employment and most importantly, being respected and valued.

A summit video was released in July 2019 and summit photos were published in September 2019.

Framework publication

Following ministerial approval, the final framework, including the Charter, was tabled in Parliament and published in the South Australian Government Gazette on 14 November 2019. The framework is applicable to all state and local government entities and can be applied to non-government entities via contracts for services. A new Council video launching the framework, including the Charter, was distributed to stakeholders and uploaded to the Council's website and Facebook page in January 2020.

Outcomes Framework Data and Technical Report

The *Outcomes Framework Data and Technical Report* (technical report) was published in February 2020. The technical report sets out the detailed specifications for the measures in the framework and captures the latest available data from a variety of state, national and international sources to monitor, track and report the outcomes of children and young people under 18 years.

The specifications form the basis of reporting the evidence and include information and definitions for the measures. Each specification states the data availability and, where possible, the disaggregation for the identified sub-categories to inform and promote greater equality of outcomes for all children and young people and to identify any limitations, such as a lack of accessible and current data.

The technical report is a living document that is reviewed and updated quarterly with newly released data from the data holders and/or by the addition of new or additional data sources.

The specifications template and definitions are shown in the table below.

Dimension:	Indicator: <i>Both as stated in the Outcomes Framework.</i>				
Measure	<i>The measure as stated in the Outcomes Framework.</i>				
Rationale	<i>The reason for inclusion based on up to date and best available data and evidence.</i>				
Reporting	<i>Reporting for this measure based on the data that are available.</i>				
Definition	Numerator	<i>The number of children and young people that satisfy the measure in the sample population.</i>			
	Denominator	<i>Total number of children and young people in the sample population.</i>			
	Time period	<i>What time period the data is collected in (eg calendar year or financial year).</i>			
	Mode	<i>Relative frequency (proportion, percentage, rate etc.)</i>			
Data source	Main dataset	<i>Link to main dataset.</i>			
	Alternatives	<i>Link to alternative dataset.</i>			
Data availability	Baseline year	<i>Annual data – 5 years previous to the current year (currently 2014). Non-annual data – The data directly preceding the current release. Census data – 2011.</i>			
	Frequency	<i>How often new data are released.</i>			
	Age	<i>Age range of children and young people reported in the measure.</i>			
	Next data	<i>The next most likely year for which the data will be reported.</i>			
	Release date	<i>When the next data might be published (based on the release dates of previous data).</i>			
Breakdown <i>Data availability for the following sub-categories.</i>	Age		Sex		Aboriginal
	Geography		Socioeconomic		Disability
Maps	<i>The geography classification of the maps.</i>				
Comparability <i>State, national and international benchmarking.</i>	State/territory		National		International
Further information	<i>Any further information or explanation regarding the data.</i>				

Data analysis for reporting under the framework

First annual report card

How are they faring? South Australia's 2020 Report Card for children and young people (SA's 2020 Report Card) of population-level outcomes for children and young people in the five key dimensions is nearing completion and will be published in September 2020. Evidence-based, SA's 2020 Report Card will bring together the best currently available data to provide an overview of the state of South Australia's children and young people.

The Council is analysing data from the technical report for SA's 2020 Report Card, using a multi-dimensional approach. There are two discrete stages. In stage 1, the data are tracked from the baseline year to the current or the latest available year. In stage 2, analysis involves benchmarking against national and international data. Where possible, South Australian data are benchmarked with national trends and/or with individual states and territories and/or with the OECD countries, a commonly used international benchmark.

Periodic policy briefs

The Council's first policy brief with a focus on early years vulnerability will be published in August 2020.

Early analysis of outcomes data

At a presentation to the Senior Management Council Working Group – Child Wellbeing (3 December 2019), using early data analysis, the Council highlighted four areas for attention or further investigation:

- early years vulnerability and a lack of developmental milestone data
- children and young people's physical health (including fruit and vegetable consumption, overweight and obesity, tooth decay)
- young people's engagement in education, training and/or work
- inequality (including vulnerability due to housing stress, homelessness and mental health issues).

Rolling out the framework and Charter

Key stakeholders that must seek to give effect to the framework include all State authorities, for example, state and local government agencies. In November 2019, the Council considered and set out in its Engagement Plan Phase 2, for each identified key stakeholder, the nature, form and frequency of engagement or communication required.

Dr Anne Glover AO, Presiding Member, wrote to the chief executives of state government departments in March 2020 and requested that future agency initiatives and strategies be linked to the framework. The Department for Education (Department), Department for Human Services (DHS) and the Department for Innovation and Skills (DIS) responded by 30 June and others were in the process of doing so.

In March 2020, Dr Glover also wrote to tertiary institutions, seeking to embed the framework in curricula for pre-service educators, and presented the framework and Charter to more than 20 TAFE lecturers. The Council committed to preparing and making available a video to the educational sector for embedding in curricula.

Graphic designs for a child-friendly version of the Charter were tested with several children and young people in 2019 and completed in January 2020. During the COVID-19 coronavirus pandemic, the Charter Reference Group sub-committee, chaired by Ms Vivienne St John Robb, considered options for a virtual and/or a video launch of the Charter. In the context of the impact of online learning on students and families, a launch was delayed in preference of a focus on building relationships and raising awareness with key stakeholders including the Local Government Association (LGA) and the Mental Health Commission. Ms St John Robb and Ms Ann-Marie Hayes are due to meet with these two stakeholders.

In the reporting period, meetings were held with the Chief Executive of the Australian Research Alliance for Children and Youth (ARACY), to learn from ARACY's efforts to mobilise collective efforts to improve child wellbeing (October 2019), and with the Chief Executive of the DIS regarding the notion of a 'growth state' in South Australia (September 2019).

Inquiry into suspension, exclusion and expulsion in South Australian government schools

In December 2019, the Minister appointed Professor Linda Graham of the Queensland University of Technology, to conduct an inquiry into suspension, exclusion and expulsion in South Australian government schools (SEE Inquiry). The Minister assigned the task of hosting the SEE Inquiry to the Council to provide independence and infrastructure, with the Presiding Member acting as a sounding board for the reviewer. The support included the provision of office and/or meeting space during consultation visits to South Australia, operational support and assistance with the launch of the SEE Inquiry's YourSAy campaign. Since December 2019, the Council's Senior Statistician has assisted the SEE Inquiry team in terms of data collection and provision. In accordance with the Terms of Reference, a draft report is due to be provided to the Minister and the Presiding member by end July 2020 and the final SEE Inquiry report is due in September 2020.

Submissions, advocacy, collaboration and advice

Legislation review

The Minister appointed Mr Richard Dennis AM PSM in April 2019 to review the *Children and Young People (Oversight and Advocacy Bodies) Act 2016*. In late June, Mr Dennis made available a discussion paper and exploratory questions for targeted consultation. Mr Dennis subsequently met with the full Council on 6 August 2019 and the Council's formal submission on the review of the Act was provided to Mr Dennis on 13 August 2019. In November 2019, the Minister for Education tabled Mr Dennis' review report. Upon receipt of a copy of the report, the Council's Presiding Member and Principal Consultant met with Mr Dennis to clarify any potential queries regarding the recommendations. A sub-committee of the Council also formally considered the report recommendations and drafted a written response at the end of January 2020. The focus of the Council's response was the recommendations with specific relevance to the Council's role and function.

High-rise child care

The Council wrote to the Minister in January 2020 about the rising trend of child care facilities being incorporated in new buildings as a value proposition to building owners and tenants. The Council highlighted that babies and young children were unlikely to have a voice in the matter, and that an important criterion should be the best interest of the child to ensure that the potential impacts on children's outcomes can be identified and considered, in addition to any practical matters such as fire safety risks.

At the Minister's request, during April and May 2020, the Council corresponded with the Education Standards Board (ESB) to raise similar concerns. Dr Glover and Deputy Presiding Member, Mr Graham Jaeschke, also met with the ESB Chair.

Youth Summit

In August 2019, the Council contributed to a youth summit hosted by the Department for Human Services to help inform the development of the SA Youth Action Plan (2020-2023). The Council's Principal Consultant presented and participated in a panel along with the Youth Affairs Council of South Australia, Commissioner for Children and Young People and the Office of the Guardian for Children and Young People.

Youth Treatment Orders Model of Care

In September 2019, at the invitation from Drug and Alcohol Services South Australia (DASSA), the Presiding Member and Principal Consultant reviewed and provided verbal and written feedback to DASSA representatives on a proposed Youth Treatment Orders Model of Care.

Optional Protocol to the Convention against Torture (OPCAT)

In early December 2019, the Guardian for Children and Young People hosted an OPCAT monitoring detention roundtable and invited the Council to participate. The Presiding Member and the Principal Consultant attended the roundtable.

Broader engagement

In 2019-20, stakeholder communication and engagement included the preparation and publication of the following information, research and data by the Council Secretariat:

- CYP Matters (a thematic collation of new research and publications)
 - five issues in July, August, October, November and December 2019 and two in February and May 2020
- Data snapshots (a blog and Tableau presentation on the website)
 - two snapshots in July and September 2019 and three in January, April and June 2020 (and updated existing snapshots with newly released data)
- CYP stat of the week (a quantitative statement based on latest data)
 - published weekly on the Council's website and Facebook page commencing in November 2019
- Did you know? (data for children and young people under 18 years)
 - Regularly updated statistics on the Council's website homepage.

Council membership

The Council welcomed Mr Graham Jaeschke as a new member on 18 July 2019. Mr Anthony Minniecon and Ms Annette Williams concluded their terms of appointment on 14 February 2020 after significant contributions as inaugural Council members. Following a call for expressions of interest, the Minister reappointed seven members and three new members: Dr Yvonne Clark, Mr Phillip Allen and Ms Patricia Walton.

Council members represent international, national and local experience and expertise, including education and childcare, health and paediatrics, psychology, bullying, epidemiology, law, arts, mental health and guardianship. Short biographies for Council members are presented in annex 3.

The Council's 2019-20 membership is shown in the following table.

Table 2 Council membership in 2019-20

<i>Voting members</i>	<i>Term</i>
Dr Anne GLOVER AO (Presiding Member)	15 February 2020 to 14 February 2022
Professor Sally BRINKMAN	"
Dr Neil WIGG	"
Professor Barbara SPEARS	"
Ms Vivienne St John ROBB	"
Ms Joanne WICKES	"
Ms Ann-Marie HAYES	"
Dr Yvonne CLARK	"
Mr Phillip ALLEN	"
Ms Patricia WALTON	"
Mr Graham JAESCHKE (Deputy Presiding Member)	18 July 2019 to 17 July 2021
Ms Kelly RYAN	21 July 2020 to 20 July 2022
<i>Non-voting member</i>	<i>Term</i>
Ms Helen CONNOLLY	15 February 2018 to TBA*

* Pursuant to Part 6, Division 1, s 52 of the Act, the Commissioner for Children and Young People (or a person authorised in writing by the Commissioner) may attend and take part in meetings and have access to meeting papers.

Operations

Meetings

The Council held eight formal meetings in 2019-20; on 6 August, 3 September, 1 October, 4 February, 3 March, 7 April, 5 May and 2 June. A strategic planning workshop was held on 26 November 2019 to develop an engagement plan to raise awareness of, and encourage engagement with, the framework and Charter. Due to the Coronavirus COVID-19 pandemic, the 7 April meeting was conducted by audio conference and the meetings of 5 May and 2 June were conducted via video conference.

Reporting

The Council's annual reporting obligations are set out in Part 6 of the Act (Division 1, section 56 (1)-(3)). The Council's annual report must be provided to the Minister by 31 October for tabling in both Houses of Parliament within six sitting days of receipt.

Finance

The Council is funded by the South Australian Government. The Council is reported as an administered item in the Department's 2019-20 financial statements. Financial reports for the Council are consolidated into, and audited through, the Department. The Council's budget for the 2019-20 financial year was \$430 000.

Table 3 Financial summary of expenditure for 2019-20

Financial summary of expenditure from 1 July 2019 to 30 June 2020			
Item	Actual	Budget	Variation
Salaries and wages	\$347187	\$340000	-\$7187
Goods and services	\$65054	\$90000	\$24946
Total Operating Result	\$413869	\$430000	\$16131

Secretariat

The Council's small secretariat of 2.8 FTE included a senior statistician on a contract extension of six months from 19 May 2020 to 18 November 2020.

From December 2019 to early February 2020, the Secretariat coordinated the Minister's call for expressions of interest in Council membership and the subsequent (re)appointment of seven inaugural members and three new members for two-year terms from 15 February 2020 to 14 February 2022.

Throughout 2019-20, the Principal Consultant and the Senior Statistician established connections and liaison with data providers eg the South Australian Certificate of Education (SACE) Board, Department for Child Protection, Department for Health and Wellbeing, Department for Education, Drug and Alcohol Services South Australia and the Office for Recreation, Sport and Racing.

In support of the Council's communication and engagement with stakeholders, the Secretariat commissioned and received five graphic designs for generic use in Council publications eg with the Charter and on special occasions.

During the Coronavirus COVID-19 pandemic, the Secretariat facilitated audio and video conference meetings of the Council and arrangements were put in place to enable Secretariat staff to efficiently work in remote settings.

Annex 1 Glossary

Act	<i>Children and Young People (Oversight and Advocacy Bodies) Act 2016</i>
ARACY	Australian Research Alliance for Children and Youth
Charter	Charter for Children and Young People
Council	Child Development Council
DASSA	Drug and Alcohol Services South Australia
Department	Department for Education
DHS	Department for Human Services
DIS	Department for Innovation and Skills
ESB	Education Standards Board
Framework	Outcomes Framework for Children and Young People
FTE	Full-time equivalent
LGA	Local Government Association
Minister	Minister for Education
OECD	Organisation for Economic Co-operation and Development
OPCAT	Optional Protocol to the Convention against Torture
SACE	South Australian Certificate of Education
SA's 2020 Report Card (or report card)	<i>How are they faring? South Australia's 2020 Report Card for children and young people</i>
SEE Inquiry	Inquiry into suspension, exclusion and expulsion in South Australian government schools
TAFE	Technical and Further Education
Technical report	Outcomes Framework for Children and Young People Data and Technical Report

Annex 2 Legislation

Children and Young People (Oversight and Advocacy Bodies) Act 2016

Part 6, Division 1—Child Development Council

55—Functions and powers of Council

- (1) The primary function of the Council is to prepare and maintain the Outcomes Framework for Children and Young People.
- (2) The Council has the following additional functions:
 - (a) to advise and report to the Government on the effectiveness of the Outcomes Framework in—
 - (i) keeping children and young people safe from harm; and
 - (ii) ensuring that children and young people are cared for in a way that allows them to realise their potential; and
 - (iii) improving the physical and mental health, and the emotional wellbeing, of children and young people; and
 - (iv) improving the participation of children and young people in educational and vocational training; and
 - (v) improving the participation of children and young people in sporting, creative, cultural and other recreational activities; and
 - (vi) ensuring that children and young people are properly prepared for taking their position in society as responsible citizens; and
 - (vii) maintaining the cultural identity of children and young people;
 - (b) to promote the implementation of the Outcomes Framework in respect of matters affecting children and young people under the laws of the State;
 - (c) such other functions as may be assigned to the Council under this or any other Act or by the Minister.
- (3) In performing the functions under this section, the Council should, as far as is reasonably practicable, seek to work collaboratively with –
 - (a) State authorities and Commonwealth agencies that have functions that are relevant to those of the Council; and
 - (b) relevant industry, professional and community groups and organisations.
- (4) Subject to this Act, the Council has such powers as may be necessary or expedient for the performance of the Council's functions.

Part 6, Division 2—Outcomes Framework for Children and Young People

57—Outcomes Framework for Children and Young People

- (1) There is to be an Outcomes Framework for Children and Young People.
- (2) Without limiting any other matter that may be included in the Outcomes Framework, the Outcomes Framework must include a Charter for Children and Young People.
- (3) The Outcomes Framework is to be prepared by the Child Development Council.
- (4) The Council must, in preparing the Outcomes Framework –

- (a) act in accordance with any instructions of the Minister; and
 - (b) consult with –
 - (i) the Commissioner; and
 - (ii) any other person or body prescribed by the regulations, and may consult with any other person or body that the Council thinks appropriate; and
 - (c) engage children and young people, and their parents, carers and families; and
 - (d) ensure an appropriate focus on the needs of priority population groups; and
 - (e) develop performance indicators against which progress in relation to the development and wellbeing of children and young people in the State can be tracked over time.
- (5) The regulations may make further provisions with regard to the Outcomes Framework including, without limiting the generality of this subsection, provisions relating to –
- (a) how the Outcomes Framework is to be prepared; and
 - (b) the form of the Outcomes Framework and any variation of the Outcomes Framework; and
 - (c) the kinds of information to be included in the Outcomes Framework; and
 - (d) consultation requirements relating to the Outcomes Framework; and
 - (e) consideration and approval of the Outcomes Framework by the Minister; and
 - (f) requirements as to the ongoing review of the Outcomes Framework; and
 - (g) variation or substitution of the Outcomes Framework, including provisions limiting a matter referred to in a preceding paragraph.
- (6) The Outcomes Framework, and any variation or substitution of the Outcomes Framework, has effect from the time it is approved by the Minister.
- (7) The Council must, on the Outcomes Framework or a variation of the Outcomes Framework being approved by the Minister –
- (a) cause the Outcomes Framework or variation to be published in the Gazette; and
 - (b) cause the Outcomes Framework to be published on a website determined by the Minister.

Children and Young People (Oversight and Advocacy Bodies) Regulations 2017

12—Outcomes Framework for Children and Young People

- (1) For the purposes of section 57(4)(b)(ii) of the Act, the following persons and bodies are prescribed:
- (a) the Minister to whom the administration of the Children and Young People (Safety) Act 2017 is committed;
 - (b) the Department (within the meaning of the Children and Young People (Safety) Act 2017);
 - (c) the Minister to whom the administration of the Education Act 1972 is committed;
 - (d) the administrative unit of the Public Service assisting a Minister with the administration of the Education Act 1972;
 - (e) the Minister to whom the administration of the Health Care Act 2008 is committed;
 - (f) the administrative unit of the Public Service assisting a Minister with the administration of the Health Care Act 2008;
 - (g) the Guardian for Children and Young People.

- (2) Pursuant to section 57(5) of the Act, the Outcomes Framework must contain provisions of the following kinds:
 - (a) provisions designed to provide a common basis across the whole of government for creating strategies, setting objectives or developing or implementing policies related to or affecting children and young people;
 - (b) provisions addressing the needs of children and young people in each of the following areas:
 - (i) health;
 - (ii) safety;
 - (iii) wellbeing;
 - (iv) education;
 - (v) preparedness for adulthood;
 - (c) provisions requiring cooperation and, where appropriate, collaboration between State authorities and other persons or bodies performing functions and duties that relate to or affect children and young people;
 - (d) provisions designed to improve outcomes for Aboriginal and Torres Strait Islander children and young people in each of the areas referred to in paragraph (b), as well as any other areas particularly affecting Aboriginal and Torres Strait Islander children and young people;
 - (e) provisions designed to enable outcomes for children and young people in the State to be measured and reported on (including provisions requiring the collection of specified data relating to performance indicators referred to in section 57(4)(e) of the Act), and may contain such other provisions as the Council or Minister thinks fit.
- (3) Pursuant to section 57(5) of the Act, the Council must (in addition to the consultation required under section 57(4)(b) of the Act) undertake additional consultation in respect of the preparation of the Outcomes Framework as follows:
 - (a) consultation with such persons or bodies as may be specified by the Minister;
 - (b) such other consultation (including, without limiting the generality of this paragraph, community consultation) as may be required by the Minister.
- (4) Pursuant to section 57(5) of the Act, the Child Development Council may, with the approval of the Minister, vary or substitute the Outcomes Framework.
- (5) Subject to this regulation, in preparing a variation or substitution of the Outcomes Framework, the Council must undertake the following consultation:
 - (a) in the case of a variation determined by the Minister to be a minor variation—
 - (i) consultation with the Commissioner; and
 - (ii) such other consultation as may be required by the Minister;
 - (b) in any other case—the consultation required by section 57(4)(b) of the Act and subregulation (3) in the preparation of the Outcomes Framework.
- (6) Pursuant to section 57(5) of the Act, the Child Development Council must review the Outcomes Framework at least once in each 3 year period.

Annex 3 Council member biographies

Presiding Member and Deputy Presiding Member

Dr Anne Glover AO (Presiding Member)

For the past twenty years, Anne has worked in the Asia Pacific region, designing, implementing and evaluating international development programs. Her work has focused on supporting partner countries to progress their development goals and reform agendas, while also providing policy and technical advice in early childhood and primary education, community and stakeholder engagement, and system performance monitoring. Anne's professional interest is early childhood, and she has a long involvement in the early childhood care and education sector, as a practitioner, academic and researcher.

Mr Graham Jaeschke (Deputy Presiding Member)

Graham joined The Smith Family as General Manager of South Australia in June 2008 after working in State and Federal politics for 15 years. In November 2011, he was also appointed as the General Manager for Northern Territory. Graham's work involves helping those affected by disadvantage to get the most out of their education, assisting them to create better futures for themselves. The Smith Family supports students in over 80 partner schools and provides program support to over 16,000 disadvantaged students in South Australia and the Northern Territory. Graham also manages the Indigenous Youth Leadership Program for the organisation. He was previously Co-Chair of Anti-Poverty Week in South Australia and was also a member of the Australian Early Development Index Coordinating Committee. Currently, Graham is a member of the Children's Week Committee. Graham has a BA (Hons) in politics and geography from Flinders University.

Council members (in alphabetical order by last name)

Mr Phillip Allen

Phil is a Palawa man, of clan group Pore dareme and his country is Lutrawita. In 1991 he moved from Tasmania with his family to take up employment at the University of Adelaide. He has largely been involved in working with Aboriginal families and in particular, the young people in those families. Phil has for many years, across a range of positions, endeavoured to re-introduce 'culture' back into young people's lives; history has depleted that knowledge, and in recent years he has brought to the 21st century the ancient ideas of 'sitting and doing your learning' through the use of all the arts. This method of learning is ancient, did work and does work. For Phil it is a natural fit as he is a semi-professional musician and artist and so combining his knowledge in these areas adding to his cultural knowledge, has resulted in outstanding outcomes.

Professor Sally Brinkman

Sally is a paediatric epidemiologist with the majority of her research focusing on societies' impact on child development. Sally is the Head of Child Health, Development and Education at the Telethon Kids Institute and Director of the Fraser Mustard Centre, an innovative initiative of the Telethon Kids Institute in partnership with the Department for Education in South Australia, to enhance research translation into policy and practice. Sally is also an Adjunct Professor at the University of Adelaide. Sally has over 200 publications covering topics such as child development, early education, child physical activity and nutrition, poverty, inequality, and teenage pregnancy prevention. Internationally, Sally consults to various Governments and has active research projects in Lower and Middle Income Countries (including Laos, Tonga, Tuvalu, Samoa, Indonesia, Kiribati and Peru) working with donor organisations (World Bank, UNESCO and UNICEF) to monitor and evaluate policy and programs to enhance child health and development. Sally has a commitment to practical, pragmatic and translatable research.

Dr Yvonne Clark

Yvonne is a Kokatha/Wirangu woman from South Australia and a clinically endorsed psychologist with her PhD. Yvonne has extensive experience as a psychologist, academic and researcher within government, private, community controlled, university and institutional sectors. As a clinician she has worked mainly with children, adolescents and their families in various contexts. Yvonne is currently a Senior Research Fellow with the South Australian Health and Medical Research Institute (SAHMRI) working as chief investigator (CIA) on a research project to explore and promote healing and recovery among Aboriginal children, young people and parents who have experienced intergenerational trauma and lateral violence.

Ms Helen Connolly

Helen became South Australia's inaugural Commissioner for Children and Young People in April 2017. Helen has extensive experience in executive leadership roles in a range of not-for-profit organisations. Prior to taking up the role as Commissioner, Helen was the Executive Director of the Australian Red Cross in South Australia and Chair of the South Australian Council of Social Service Inc (SACOSS). Helen is a long-time advocate for building respectful partnerships with Aboriginal and Torres Strait Islander people, communities and organisations and has established networks and relationships through her position as a Co-Chair of Reconciliation SA. Throughout her career, Helen has taken an active advocacy role on the main policy issues that impact on the wellbeing of Australian families and children, with a strong focus on early intervention and prevention strategies.

Ms Ann-Marie Hayes

Ann-Marie is the Executive Director, Community and Family Services, Department of Human Services. In this role she oversees: Safer Families Services comprising services to families and children; the Early Intervention Research Directorate (EIRD) inclusive of research, planning and strategy development and implementation, and child safe environments; and Community Services

which supports policy development, funding and sector engagement across the youth, volunteers and multicultural portfolios, as well as carers and LGBTIQ interests, delivery of community services on the Anangu Pitjantjatjara Yankunytjatjara Lands, and metropolitan Aboriginal youth programs.

Ann-Marie's previous role was in the Department for Education where she oversaw the areas of Engagement and Wellbeing, Disability Policy and Programs, and Support services for children and young people. Ann-Marie also led the development and reform of key services that were commissioned post the Nyland Recommendations including Child & Family Referral Assessment Networks (CFARNS) and the Child Wellbeing Program. She has an extensive background in health and welfare services where she has worked in both the acute health sector, community based health services and non-government services.

Ms Kelly Ryan

Kelly is presently a member of the South Australian Civil and Administrative Appeals Tribunal. Kelly is also undertaking a PhD in human rights and child protection law under an Australian Postgraduate Award at the University of South Australia. Prior to her appointment to the South Australian Civil and Administration Appeals Tribunal, Kelly sat on a number of boards in the child protection and welfare sector, including the South Australian Council for the Care of Children. Kelly has many years' experience in commercial and civil litigation, and public health law. Kelly has worked at some of the Nation's leading law firms, and prior to her admission, she was associate to the then honourable Justice Bruce Lander. Kelly was a registered nurse before completing her law degree at Flinders University, working principally in emergency medicine, including paediatric emergency.

Professor Barbara Spears

Barbara is Professor of Education and Social Development at the University of South Australia. Barbara is recognised nationally and internationally for work on youth voice, cyber/bullying, sexting, mental health, wellbeing, and the role of technology in young people's social relationships. With a particular interest in pre-service teacher education and the translation of research to policy and practice, Barbara has led the following major projects: review of the *National Safe Schools Framework* (the overarching wellbeing policy framework for all Australian schools); *A Public Health Approach to Sexting*; and *Youth Exposure to and Management of Cyber-Bullying Incidents in Australia*; and the *Safe and Well Online Study*. Young and Well Co-operative Research Centre, a collaboration between end-users and industry partners.

Ms Vivienne St John Robb

Vivienne has over 34 years' experience related to the care and education of young children and managing a number of long day care services in Victoria and South Australia as well as part of the co-ordination team of a Family Day Care Scheme, TAFE lecturer and as a private consultant. Vivienne has a particular interest in positive psychology, increasing personal resilience and wellbeing and the role of positive interventions in the early years to support relationship based care in building

strong attachments, resilience and healthy brain development for infants and toddlers in out of home care.

Ms Patricia Walton

Tricia was appointed Chief Executive of Carclew in 2008, and oversees a statewide multi-arts program for children, young people and early career artists. Tricia has a background of 30 years in community arts and cultural development, regional arts, youth arts, adult education and small publishing ventures. She is experienced in strategic leadership, not-for-profit governance, organisational change and policy development. Past roles include director of the regional arts program at Country Arts SA and manager of Kurruru Aboriginal Youth Performing Arts. Tricia chairs A>R>T, a group of artists and educators supporting arts rich learning. She is a graduate of the Australian Institute of Company Directors and the South Australian Governor's Leadership Foundation and has recently stepped down as a non-executive director of the Australian Dance Theatre after five years.

Ms Joanne Wickes

Jo joined the National Disability Insurance Agency in January 2015 and is currently in the role of National Relationship Manager – SA, NT, WA and Queensland. Over the past three years she has been active in the development and implementation of the NDIS in positions of Branch Manager Communications, Regional Manager SA and far west NSW, and Director Engagement and Funding. Prior to this Jo worked for The Body Shop, personal care retailers in Australia and the UK and then took on the role of Manager with The Big Issue street paper, establishing it in South Australia and across other Australian states. Jo has also been involved in the community sector in senior positions with Anglicare SA, Oxfam Australia Trading and Time for Kids and in voluntary roles with Homelessness SA and Housing Legal Clinic; developing programs and services relating to homelessness, family crisis support, emergency relief, social justice, social enterprise, project start-up and alternative care plus media, marketing and communications.

Dr Neil Wigg

Neil is a Paediatrician with clinical specialisation in developmental disability. He has held Executive Management positions in community child health services in South Australia (1983-98) and Queensland (1998-2013). Neil has retired from clinical practice and has served as a member of the Advisory Council of the Women's and Children's Health Network in SA. Neil has a Master of Policy and Administration and has held academic appointments at Universities in Adelaide and Brisbane. In his involvement with the Royal Australasian College of Physicians he contributed professional leadership and education at State, national and international levels. Neil's major research contribution was in the Port Pirie Lead Cohort Study, examining the impact of environmental lead exposure on children's health and development. His key professional interests include child health, population health, child development, and service and policy evaluation.