

Annual Report 2020-21

'Every young South Australian counts'



Government of
South Australia



Child
Development
Council

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Letter of transmission

Hon John Gardner MP
Minister for Education

Dear Minister

I submit to you for presentation to Parliament the Child Development Council's annual report 2020-21.

This annual report has been prepared to meet the statutory reporting requirements of the *Children and Young People (Oversight and Advocacy Bodies) Act 2016* (Act) and the requirements of Premier and Cabinet Circular *PC013 Annual Reporting*.

In compliance with the *Public Sector Act 2009* and the *Public Finance and Audit Act 1987*, reporting of the management of human resources and financial issues has been included in the annual report 2020-21 of the Department for Education.

Submitted on behalf of the Child Development Council by:

Mr Graham Jaeschke

Deputy Presiding Member

30/08/2021

Date



Signature

Contents

Letter of transmission.....	3
Contents	5
Executive summary.....	6
Introduction.....	7
South Australia’s children and young people at a glance	7
South Australia’s 2020 Report Card	9
South Australia’s surprising downward trend in AEDC results.....	10
Children and young people’s Charter Launch	11
Inquiry into suspension, exclusion and expulsion in South Australian government schools.	12
Submissions	12
Collaboration.....	13
Promoting implementation of the framework	13
Council membership	17
Operations	18
Annex 1 Glossary.....	20
Annex 2 Legislation.....	21
Annex 3 Council member biographies.....	24

Executive summary

The Child Development Council's key function in South Australia is to develop and maintain an Outcomes Framework for Children and Young People, including a Charter for Children and Young People. The purpose of the framework is to improve systemic outcomes for children and young people (birth to 18 years) in five dimensions: health, safety, wellbeing, education and citizenship.

How are they faring? South Australia's 2020 Report Card for children and young people, the first annual report card of population-level outcomes under the framework was tabled in Parliament on 24 September 2020. The report card showed that most children and young people have good health, live in safe housing, feel optimistic about life, make the most of educational opportunities and gain skills to become independent. However, the outcomes of some groups are disproportionately impacted by social and economic inequalities. These groups include Aboriginal children and young people, children and young people with disability and children and young people in care.

The Council's 2020-21 annual report also reflects on other activities during the reporting period, including publication on 26 August 2020 of the Council's first policy brief called: *South Australia's surprising downward trend in AEDC results* and a Children and Young People's Charter Launch on 9 June 2021.

At the beginning of 2021, the Council established four sub-committees under section 50 of the Act. The Aboriginal Reference Group, Data Reference Group, Engagement Reference Group and Charter Reference Group have progressed the priorities determined by the Council at a twilight planning session in November 2020 and other work and issues referred by the Council in 2021. The groups are made up largely of Council members; however, the Commissioner for Aboriginal Children and Young People is a member of the Aboriginal Reference Group.

This annual report also provides details of Council membership, operation and ongoing communication and engagement with stakeholders through a range of publications including regular data snapshots and dashboards.

Introduction

The Child Development Council (Council) is established in the [Children and Young People \(Oversight and Advocacy Bodies\) Act 2016](#) (Act) to:

- develop and maintain [South Australia's Outcomes Framework for Children and Young People](#) (framework) including a Charter for Children and Young People (Charter)
- promote the implementation of the framework by State authorities, which includes all of state and local government entities
- report to the Government of South Australia on how effective the framework is in improving the outcomes of children and young people (birth to 18 years).

South Australia's framework provides for the reporting of population-level outcomes in the five key dimensions set by the Act to create an overall picture of how children and young people are faring. The data evidence should inform a whole-of-government approach to creating strategies, setting objectives and developing and implementing policies affecting children and young people in South Australia.

South Australia's children and young people at a glance

In 2020, South Australia had 369,900 children and young people under 18 years¹, including 18,000 Aboriginal children and young people², as depicted in Table 1.

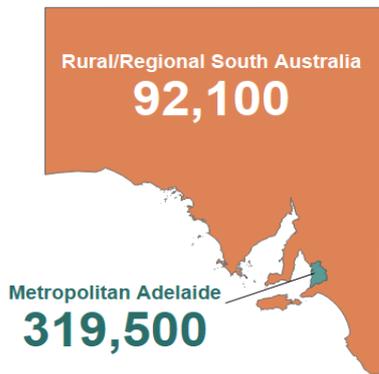
Table 1 Number of children and young people estimated to be living in South Australia.

Age Range	Total	Proportion
Birth to 17 years (<18 years)	369,900	100%
Birth-5 years (inc)	119,200	32.2%
6-11 years (inc)	128,000	34.6%
12-17 years (inc)	122,700	33.2%

¹ Australian Bureau of Statistics, cat no. 3101.0 National, state and territory population, June 2020

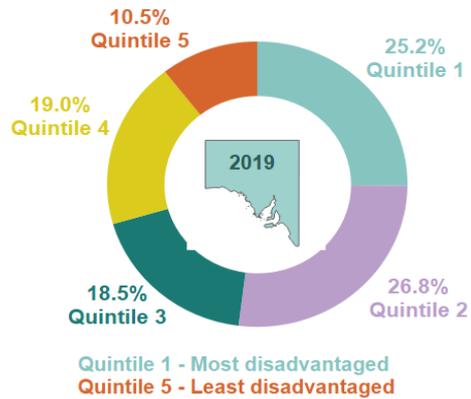
² Australian Bureau of Statistics, cat no. 3238.0 Estimates and Projections, Aboriginal and Torres Strait Islander Australians, 2006 to 2031

All children and young people



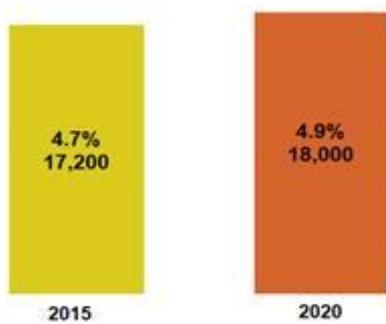
Source: Australian Bureau of Statistics, cat no. 3235.0 Regional Population by Age and Sex, Australia, June 2019
Age: Children and young people birth to 19 years (under 20 years).

Socioeconomic (IRSD)



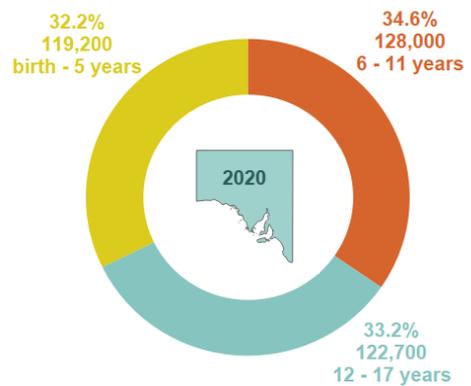
Source: Australian Bureau of Statistics, cat no. 3235.0 Regional Population by Age and Sex, Australia, June 2019 and Australian Bureau of Statistics, cat no. 2033.0.55.001 Census of Population and Housing: Socio-Economic Indexes for Areas (SEIFA), Australia, 2016
Age: Children and young people birth to 19 years (under 20 years).

Aboriginal children and young people



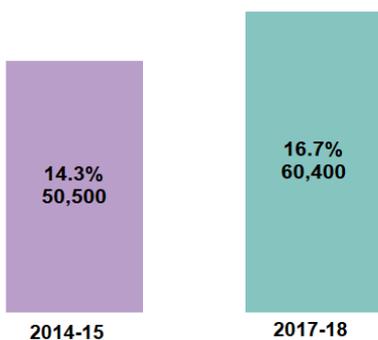
Source: Australian Bureau of Statistics, cat no. 3238.0 Estimates and Projections, Aboriginal and Torres Strait Islander Australians, 2006 to 2031
Age: Children and young people birth to 17 years (under 18 years).

Age group



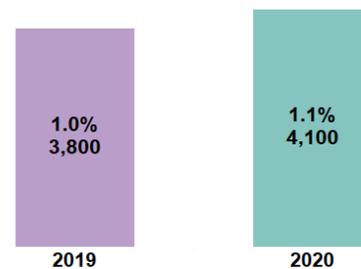
Source: Australian Bureau of Statistics, cat no. 3101.0 National, state and territory population, June 2020
Age: Children and young people birth to 17 years (under 18 years).

Disability



Source: Australian Bureau of Statistics, cat no. 4364.0.55.001 National Health Survey, 2014-15, 2017-18 – South Australia
Age: Children and young people birth to 17 years (under 18 years).

In out-of-home care



Source: AIHW Child Protection Collections 2018-19 and 2019-2020
Age: Children and young people birth to 17 years (under 18 years).

South Australia's 2020 Report Card

How are they faring? South Australia's 2020 Report Card for children and young people (SA's 2020 Report Card) was tabled in Parliament on 24 September 2020.

This first report card of population-level outcomes for the framework's five dimensions showed that most children and young people were:

- enjoying good health
- living in safe housing, and were safe from preventable injury, abuse, neglect and crime
- having early experiences that enhance their development, good connections and friendships
- making good use of the available opportunities to obtain an education and transition successfully from preschool, primary school and high school to after school options
- gaining skills for independent living, community participation and civil engagement.

Areas of concern mentioned in the report card included the low birthweight of Aboriginal babies, higher Aboriginal infant mortality rates, the number of children and young people estimated to have an emotional, mental health or behavioural problem, increasing obesity rates and alcohol and illicit drug use. When compared nationally, young South Australians (under 18 years) had higher rates of disability, out-of-home care and binge-drinking, lower educational achievement in Year 3 and Year 5 and higher proportions of young children with developmental vulnerability at school entry.

The report card identified six priorities for collective action in 2020-21:

1. the number of children entering the education system with unidentified disabilities and developmental delays
2. the increasing obesity rates of children and young people
3. the poorer outcomes for Aboriginal children and young people
4. the mental health concerns of children and young people, particularly those from more disadvantaged socioeconomic areas
5. children and young people with 'dual status', that is, children and young people involved in both the child protection and the youth justice systems
6. the economic, social and health impacts of the Coronavirus COVID-19 pandemic on children and young people.

South Australia's surprising downward trend in AEDC results

On 26 August 2020, the Council published an inaugural policy brief: *South Australia's surprising downward trend in AEDC results* to highlight that an increasing number of 'developmentally vulnerable' young children are commencing school in South Australia.

The data evidence used for the brief was from the federally implemented triennial Australian Early Development Census (AEDC). The AEDC tracks five key areas of early childhood development that are strong predictors of later health, wellbeing and academic success, that is, physical health and wellbeing, social competence, emotional maturity, language and cognitive skills (school-based) and communication skills and general knowledge.

The most recent available AEDC data (2018) demonstrated that, unlike most other jurisdictions, South Australia has shown a small but steady decline in results since the first AEDC in 2009. In comparison, other Australian jurisdictions have shown improvements over this same period, especially Western Australia.

Our State lacks population-wide data on child development for children under five years of age, meaning that we do not know the developmental health and wellbeing of young children until they commence school. As such, many children are entering the education system with unidentified disabilities and developmental delays.

The Council published the brief and presented the evidence to the Social Affairs Cabinet Committee, Senior Management Council (ie, state government chief executives), Department for Education Senior Executive Group and Women's and Children's Hospital Governing Board.

On 22 June 2021, the Council welcomed the State Budget announcement for an investment of \$50.1 million in a new Early Learning Strategy in South Australia. As part of the strategy, the funding will facilitate additional developmental milestone checks at key stages between birth and school age.

Children and young people's Charter Launch

On 9 June 2021, the Hon John Gardner MP, Minister for Education (Minister), formally launched the Charter with children and young people at the Adelaide Zoo.

The launch was an opportunity for the Minister to personally thank a large group of children and young people from all school sectors for:

- more than 600 post cards that children and young people sent to him in 2019
- informing the development of the Charter.

The launch was also an opportunity for the children and young people to:

- 'unpack' the 20 Charter conditions in their own words
- suggest how the Charter can be promoted and make it more accessible.

Children and young people considered the Charter conditions in groups, using some prompt questions regarding what the conditions 'feel', 'look' or 'sound' like. They discussed, wrote down and shared their interpretations of the conditions.

The children and young people were asked for their ideas on how best to let others know about the Charter including giving ideas on the roles of potential Charter 'advocates'. This included naming those who want to be ambassadors for the Charter.

The launch was supported by the Commissioner for Children and Young People (CCYP), Commissioner for Aboriginal Children and Young People (CACYP), Guardian for Children and Young People (GCYP) and the Child Death and Serious Injury Committee (CDSIRC).

The Youth Affairs Council of South Australia (YACSA) also partnered with the Council for the launch.

The Council's Charter Reference Group is now working through the 'What we heard' summary report of the launch to distil the key themes and to inform next steps in 2021-22.

Inquiry into suspension, exclusion and expulsion in South Australian government schools

The Council continued to host the inquiry into suspension, exclusion and expulsion in South Australian government schools (SEE Inquiry) until it concluded in December 2020. Hosting and support included data collection by the Council's Senior Statistician, provision of meeting space for visits to Adelaide and general operational assistance eg, arranging meetings with key stakeholders.

Submissions

Children and Young People (Oversight and Advocacy Bodies) (Commissioner for Aboriginal Children and Young People) Amendment Bill 2020

The Council made a submission to the Minister in October 2020 strongly supporting the introduction of an amendment bill to formally establish the Commissioner for Aboriginal Children and Young People (CACYP) as an oversight and advocacy entity dedicated to Aboriginal children and young people.

Children and Young People (Safety) (Miscellaneous) Amendment Bill 2020 (SA)

In October 2020, a Council submission on this amendment bill addressed a range of proposed changes. For example, while providing in principle support for the addition of a 'best interest' principle, the Council noted that simply adding the principle to an already pre-existing paramount principle of 'safety/protection from harm' might complicate interpretation.

Suicide Prevention Bill 2020

In February 2021, the Council forwarded a short submission regarding specific provisions of the bill to the Minister for Health and Wellbeing.

Women's, Child and Youth Health Plan 2021-2031

In May 2021, a copy of the Council's submission on the above plan was provided to the Minister for Health and Wellbeing.

Assisted Reproductive Treatment (Donor Conception Register) Amendment Bill 2021

The Council made a submission on this amendment bill to the Minister for Health and Wellbeing in June 2021.

Collaboration

Oversight and advocacy bodies

On 9 March 2021, the Presiding Member chaired a discussion of the CCYP, CACYP, GCYP, CDSIRC and the Council to consider how these entities can better support each other's work to improve the outcomes of children and young people in South Australia. This group will meet again on 26 July and 9 November 2021.

Charter Launch

During the reporting period, the Council partnered with the CCYP, CACYP, GCYP and YACSA for the Charter Launch which was attended by 108 children and young people from six public primary schools and two high schools, one independent school and four Catholic Education schools.

Promoting implementation of the framework

State authorities

- The Presiding Member wrote to all State government agency chief executives in July 2020 to encourage them to lead their agencies in embedding the framework in existing mechanisms eg, policies and services, with the aim of improving outcomes for children and young people in South Australia.
- In December 2020, the Council wrote to the Chief Executive, Department for Education, to request the potential inclusion of two additional 'social connection' measures in the Wellbeing and Engagement Collection (WEC) survey in addition to an existing question regarding social connectedness at school. In February 2021, Council staff met with the Director, Business Intelligence, who advised that the request to measure social connectedness at home and in the community would be considered.

- In September 2020, Council representatives met with the three Mental Health Commissioners regarding the framework including the Charter.
- In February 2021, the Presiding Member met with Wellbeing SA regarding the National Obesity Strategy and current initiatives in South Australia under the auspices of Wellbeing SA. The Council's Data Reference Group will again meet with Wellbeing SA representatives in August 2021.
- On 23 March 2021, Professor Barbara Spears presented to 40 staff of the Education Standards Board staff regarding the framework and the work of the Council.
- In September 2020 and March 2021, Council representatives and staff met with an officer from the Local Government Association (LGA) regarding the framework including the Charter, proactively seeking greater connection with local government at both executive and operational levels.
- On 30 April and 18 June 2021, Professor Barbara Spears presented to the local government community managers network regarding the framework and the statutory duty of all State authorities (including all state and local government) to seek to give effect to the framework (section 58 of the Act). These were joint presentations by the Council and the Department for Education. Two senior departmental representatives presented regarding the new early learning strategy and the AEDC.

Tertiary sector video

During 2020, in lieu of being able to present face to face to pre-service educators, the Council produced a framework video for incorporation into tertiary curricula. This video, featuring the Presiding Member, was tailored to introduce, and raise early awareness of the framework with pre-service educators preparing to enter the workforce. The video was provided directly to Flinders University, University of South Australia and TAFE SA in November and December 2020. The video is available at: <https://youtube/hcOiMY36JS0>.

In May 2020, Council staff hosted two UniSA Bachelor of Education (Early Childhood) pre-service educators who had selected, for their practice-based Leadership &

Advocacy Project, to investigate a topic proposed earlier by the Council, namely: 'How effective are Child Impact Statements in improving the outcomes of children and young people?' In late June, the Council received copies of their reports.

Education Sector Heads

At the invitation of the Chief Executive, Department for Education, the Presiding Member met with the Education Sector Heads on 3 December 2020 regarding the framework and the role of the Council.

User-friendly infographic of SA's 2020 Report Card

The Council produced and widely distributed a double-sided A3 placemat infographic of SA's 2020 Report Card in February 2021.

Parliamentary committees

- In March 2021, Council staff met with the Community Engagement Officer of the Parliament of South Australia Parliament, to identify relevant parliamentary committees whose work may impact on children and young people.
- The Engagement Reference Group considered these committees' terms of reference and recent/current work and the Chair subsequently wrote to three parliamentary committees. They included the Social Development Committee in March 2021, the Economic and Finance Committee also in March 2021 and the Poverty in South Australia Select Committee in June 2021.

Non-government

- By invitation, the Presiding Member and staff met with three representatives of Grandparents for grandchildren representatives in February 2021.

Publications

- Data dashboards and data snapshots (consisting of blogs and Tableau presentations on the website)
 - two dashboards in December 2020 and March 2021
 - three snapshots in July and November 2020 and in March 2021 (and updates of existing snapshots with newly released data)

- *CYP stat of the week* (a qualitative statement based on the latest available data)
 - published weekly on the Council's website and Facebook page
- *CYP Matters* (a thematic collation of new research and publications)
 - four issues in July, September and November 2020 and in February 2021
- *Quote of the week* (a statement by, or in relation to, children and young people)
 - published weekly on the Council's Facebook page.

Council membership

The Council's membership has been stable during the reporting period. Council members represent international, national and local experience and expertise, including education and childcare, health and paediatrics, psychology, bullying, epidemiology, law, arts, mental health and guardianship. Council members' short biographies are presented in annex 3.

The Council's membership and terms of appointment is shown in the table below.

Table 2 Council membership in 2020-21

Voting members	Term
Dr Anne GLOVER AO (Presiding Member)	15 February 2020 to 14 February 2022*
Mr Graham JAESCHKE (Deputy Presiding Member)	18 July 2019 to 17 July 2021**
Mr Phillip ALLEN	15 February 2020 to 14 February 2022
Professor Sally BRINKMAN	"
Dr Yvonne CLARK	"
Ms Ann-Marie HAYES	"
Ms Kelly RYAN	21 July 2020 to 20 July 2022
Professor Barbara SPEARS	15 February 2020 to 14 February 2022
Ms Patricia WALTON	"
Ms Joanne WICKES	"
Dr Neil WIGG PSM	"
Ms Vivienne ST JOHN ROBB	15 February 2020 to 14 February 2022***
Non-voting member	Term
Ms Helen CONNOLLY	15 February 2018 to TBA****

* Dr Glover has been on approved leave of absence from the Council from mid-May 2021.

** The Minister has reappointed Mr Jaeschke for two years from 18 July 2021 to 17 July 2023.

*** Ms St John Robb was on leave from the Council from late December 2020 to 19 March 2021.

**** Pursuant to Part 6, Division 1, s 52 of the Act, the Commissioner for Children and Young People (or a person authorised in writing by the Commissioner) may attend and take part in meetings and have access to meeting papers.

Operations

Meetings

During the reporting period the Council met on 7 July and 1 September 2020 and on 2 February, 2 March and 1 June 2021. On 9 September 2020 a special meeting was held to consider a proposed new government agency-led Outcomes Framework for Aboriginal Children and Young People.

The Council's priorities for the next 12 to 18 months were identified at a twilight strategic planning workshop on 10 November 2020.

Sub-committees

In this reporting period, the Council established four sub-committees, known as the Aboriginal Reference Group, Data Reference Group, Engagement Reference Group and Charter Reference Group, to progress the priorities determined by all members in November 2020. The groups' membership largely consists of Council members supported by secretariat staff; however, the Aboriginal Reference Group welcomed the CACYP as a member in early 2021.

The reference groups are chaired by Council members and formally report to the full Council for consideration and endorsement of priority actions. For example, the:

- Aboriginal Reference Group (chaired by Mr Phillip [Phil] Allen) is leading the development of an animated video with the dual purpose of raising awareness of the framework and inviting feedback for the first review of the framework in 2022
- Data Reference Group (chaired by Professor Sally Brinkman) is leading the production of the Council's second policy brief, liaison with Wellbeing SA and preparation of data for SA's 2021 Report Card
- Charter Reference Group (chaired by Professor Barbara Spears), led the planning for the Charter Launch on 9 June 2021, and is leading the distillation of the feedback from children and young people to inform the way forward
- Engagement Reference Group (chaired by Mr Graham Jaeschke) is leading the engagement with State authorities and local government

Finance

The Council is funded by the South Australian Government and reported as an administered item in the Department for Education 2020-21 financial statements. Financial reports are consolidated into, and audited through, the department. The Council's budget for the 2020-21 financial year was \$438 000.

Table 3 Financial summary of expenditure for 2020-21

Financial summary of expenditure from 1 July 2020 to 30 June 2021			
Item	Actual	Budget	Variation
Salaries and wages	\$316,000	\$358,000	\$42,000
Goods and services	\$77,000	\$80,000	\$3,000
Total Operating Result	\$393,000	\$438,000	\$45,000

Secretariat

The Council is supported by a small secretariat of 2.8 FTE.

The position of senior statistician was made ongoing in September 2020; however, following the inaugural incumbent's departure in February 2021 after two years in the position, the position was vacant for four months until Mr Adrian Ong commenced in the position on 8 June 2021.

To effectively engage with key stakeholders during COVID-19, in late 2020, the Council obtained approval to convert goods and services funding for a short-term, part-time (0.5 FTE) engagement and media officer position. The focus would be to connect with local government and children and young people. Ms Amber Fromm commenced in the position on 19 January 2021 for a period of six months.

Annex 1 Glossary

Act	<i>Children and Young People (Oversight and Advocacy Bodies) Act 2016</i>
AEDC	Australian Early Development Census
CACYP	Commissioner for Aboriginal Children and Young People
CCYP	Commissioner for Children and Young People
CDSIRC	Child Death and Serious Injury Review Committee
Charter	Charter for Children and Young People
Council	Child Development Council
DASSA	Drug and Alcohol Services South Australia
Department	Department for Education
ESB	Education Standards Board
Framework	Outcomes Framework for Children and Young People
FTE	Full-time equivalent
GCYP	Guardian for Children and Young People
LGA	Local Government Association
Minister	Minister for Education
SA	South Australia
SA's 2020 Report Card (or report card)	<i>How are they faring? South Australia's 2020 Report Card for children and young people</i>
SEE Inquiry	Inquiry into suspension, exclusion and expulsion in South Australian government schools
TAFE	Technical and Further Education
YACSA	Youth Affairs Council of South Australia
WEC	Wellbeing and Engagement Collection

Annex 2 Legislation

Children and Young People (Oversight and Advocacy Bodies) Act 2016

Part 6, Division 1—Child Development Council

55—Functions and powers of Council

- (1) The primary function of the Council is to prepare and maintain the Outcomes Framework for Children and Young People.
- (2) The Council has the following additional functions:
 - (a) to advise and report to the Government on the effectiveness of the Outcomes Framework in—
 - (i) keeping children and young people safe from harm; and
 - (ii) ensuring that children and young people are cared for in a way that allows them to realise their potential; and
 - (iii) improving the physical and mental health, and the emotional wellbeing, of children and young people; and
 - (iv) improving the participation of children and young people in educational and vocational training; and
 - (v) improving the participation of children and young people in sporting, creative, cultural and other recreational activities; and
 - (vi) ensuring that children and young people are properly prepared for taking their position in society as responsible citizens; and
 - (vii) maintaining the cultural identity of children and young people;
 - (b) to promote the implementation of the Outcomes Framework in respect of matters affecting children and young people under the laws of the State;
 - (c) such other functions as may be assigned to the Council under this or any other Act or by the Minister.
- (3) In performing the functions under this section, the Council should, as far as is reasonably practicable, seek to work collaboratively with –
 - (a) State authorities and Commonwealth agencies that have functions that are relevant to those of the Council; and
 - (b) relevant industry, professional and community groups and organisations.
- (4) Subject to this Act, the Council has such powers as may be necessary or expedient for the performance of the Council's functions.

Part 6, Division 2—Outcomes Framework for Children and Young People

57—Outcomes Framework for Children and Young People

- (1) There is to be an Outcomes Framework for Children and Young People.
- (2) Without limiting any other matter that may be included in the Outcomes Framework, the Outcomes Framework must include a Charter for Children and Young People.
- (3) The Outcomes Framework is to be prepared by the Child Development Council.
- (4) The Council must, in preparing the Outcomes Framework –

- (a) act in accordance with any instructions of the Minister; and
 - (b) consult with –
 - (i) the Commissioner; and
 - (ii) any other person or body prescribed by the regulations, and may consult with any other person or body that the Council thinks appropriate; and
 - (c) engage children and young people, and their parents, carers and families; and
 - (d) ensure an appropriate focus on the needs of priority population groups; and
 - (e) develop performance indicators against which progress in relation to the development and wellbeing of children and young people in the State can be tracked over time.
- (5) The regulations may make further provisions with regard to the Outcomes Framework including, without limiting the generality of this subsection, provisions relating to –
- (a) how the Outcomes Framework is to be prepared; and
 - (b) the form of the Outcomes Framework and any variation of the Outcomes Framework; and
 - (c) the kinds of information to be included in the Outcomes Framework; and
 - (d) consultation requirements relating to the Outcomes Framework; and
 - (e) consideration and approval of the Outcomes Framework by the Minister; and
 - (f) requirements as to the ongoing review of the Outcomes Framework; and
 - (g) variation or substitution of the Outcomes Framework, including provisions limiting a matter referred to in a preceding paragraph.
- (6) The Outcomes Framework, and any variation or substitution of the Outcomes Framework, has effect from the time it is approved by the Minister.
- (7) The Council must, on the Outcomes Framework or a variation of the Outcomes Framework being approved by the Minister –
- (a) cause the Outcomes Framework or variation to be published in the Gazette; and
 - (b) cause the Outcomes Framework to be published on a website determined by the Minister.

Children and Young People (Oversight and Advocacy Bodies) Regulations 2017

12—Outcomes Framework for Children and Young People

- (1) For the purposes of section 57(4)(b)(ii) of the Act, the following persons and bodies are prescribed:
- (a) the Minister to whom the administration of the Children and Young People (Safety) Act 2017 is committed;
 - (b) the Department (within the meaning of the Children and Young People (Safety) Act 2017);
 - (c) the Minister to whom the administration of the Education Act 1972 is committed;
 - (d) the administrative unit of the Public Service assisting a Minister with the administration of the Education Act 1972;
 - (e) the Minister to whom the administration of the Health Care Act 2008 is committed;
 - (f) the administrative unit of the Public Service assisting a Minister with the administration of the Health Care Act 2008;
 - (g) the Guardian for Children and Young People.

- (2) Pursuant to section 57(5) of the Act, the Outcomes Framework must contain provisions of the following kinds:
 - (a) provisions designed to provide a common basis across the whole of government for creating strategies, setting objectives or developing or implementing policies related to or affecting children and young people;
 - (b) provisions addressing the needs of children and young people in each of the following areas:
 - (i) health;
 - (ii) safety;
 - (iii) wellbeing;
 - (iv) education;
 - (v) preparedness for adulthood;
 - (c) provisions requiring cooperation and, where appropriate, collaboration between State authorities and other persons or bodies performing functions and duties that relate to or affect children and young people;
 - (d) provisions designed to improve outcomes for Aboriginal and Torres Strait Islander children and young people in each of the areas referred to in paragraph (b), as well as any other areas particularly affecting Aboriginal and Torres Strait Islander children and young people;
 - (e) provisions designed to enable outcomes for children and young people in the State to be measured and reported on (including provisions requiring the collection of specified data relating to performance indicators referred to in section 57(4)(e) of the Act), and may contain such other provisions as the Council or Minister thinks fit.
- (3) Pursuant to section 57(5) of the Act, the Council must (in addition to the consultation required under section 57(4)(b) of the Act) undertake additional consultation in respect of the preparation of the Outcomes Framework as follows:
 - (a) consultation with such persons or bodies as may be specified by the Minister;
 - (b) such other consultation (including, without limiting the generality of this paragraph, community consultation) as may be required by the Minister.
- (4) Pursuant to section 57(5) of the Act, the Child Development Council may, with the approval of the Minister, vary or substitute the Outcomes Framework.
- (5) Subject to this regulation, in preparing a variation or substitution of the Outcomes Framework, the Council must undertake the following consultation:
 - (a) in the case of a variation determined by the Minister to be a minor variation—
 - (i) consultation with the Commissioner; and
 - (ii) such other consultation as may be required by the Minister;
 - (b) in any other case—the consultation required by section 57(4)(b) of the Act and subregulation (3) in the preparation of the Outcomes Framework.
- (6) Pursuant to section 57(5) of the Act, the Child Development Council must review the Outcomes Framework at least once in each 3 year period.

Annex 3 Council member biographies

Presiding Member and Deputy Presiding Member

Dr Anne Glover AO (Presiding Member)

For the past twenty years, Anne has worked in the Asia Pacific region, designing, implementing and evaluating international development programs. Her work has focused on supporting partner countries to progress their development goals and reform agendas, while also providing policy and technical advice in early childhood and primary education, community and stakeholder engagement, and system performance monitoring. Anne's professional interest is early childhood, and she has a long involvement in the early childhood care and education sector, as a practitioner, academic and researcher.

Mr Graham Jaeschke (Deputy Presiding Member)

Graham joined The Smith Family as General Manager of South Australia in June 2008 after working in State and Federal politics for 15 years. In November 2011, he was also appointed as the General Manager for Northern Territory. Graham's work involves helping those affected by disadvantage to get the most out of their education, assisting them to create better futures for themselves. The Smith Family supports students in over 80 partner schools and provides program support to over 16,000 disadvantaged students in South Australia and the Northern Territory. Graham also manages the Indigenous Youth Leadership Program for the organisation. He was previously Co-Chair of Anti-Poverty Week in South Australia and was also a member of the Australian Early Development Index Coordinating Committee and the Children's Week Committee. Graham has a BA (Hons) in politics and geography from Flinders University.

Council members (in alphabetical order by last name)

Mr Phillip Allen

Phil is a Palawa man, of clan group Pore dareme and his country is Lutrawita. In 1991, he moved from Tasmania with his family to take up employment at the University of Adelaide. He has largely been involved in working with Aboriginal families and in particular, the young people in those families. Phil has for many years, across a range of positions, endeavoured to re-introduce 'culture' back into young people's lives; history has depleted that knowledge, and in recent years he has brought to the 21st century the ancient ideas of 'sitting and doing your learning' through the use of all the arts. This method of learning is ancient, did work and does work. For Phil it is a natural fit as he is a semi-professional musician and artist and so combining his knowledge in these areas adding to his cultural knowledge, has resulted in outstanding outcomes.

Professor Sally Brinkman

Sally is a paediatric epidemiologist with the majority of her research focusing on societies' impact on child development. Sally is the Head of Child Health, Development and Education at the Telethon Kids Institute and Director of the Fraser Mustard Centre, an innovative initiative of the Telethon Kids Institute in partnership with the Department for Education in South Australia, to enhance research translation into policy and practice. Sally is also an Adjunct Professor at the University of Adelaide. Sally has over 200 publications covering topics such as child development, early education, child physical activity and nutrition, poverty, inequality, and teenage pregnancy prevention. Internationally, Sally consults to various Governments and has active research projects in Lower and Middle Income Countries (including Laos, Tonga, Tuvalu, Samoa, Indonesia, Kiribati and Peru) working with donor organisations (World Bank, UNESCO and UNICEF) to monitor and evaluate policy and programs to enhance child health and development. She has a commitment to practical, pragmatic and translatable research.

Dr Yvonne Clark

Yvonne is a Kokatha/Wirangu woman from South Australia and a clinically endorsed psychologist with her PhD. Yvonne has extensive experience as a psychologist, academic and researcher within government, private, community controlled, university and institutional sectors. As a clinician she has worked mainly with children, adolescents and their families in various contexts. Yvonne is currently a Senior Research Fellow with the South Australian Health and Medical Research Institute (SAHMRI) working as chief investigator (CIA) on a research project to explore and promote healing and recovery among Aboriginal children, young people and parents who have experienced intergenerational trauma and lateral violence.

Ms Helen Connolly

Helen became South Australia's inaugural Commissioner for Children and Young People in April 2017. Helen has extensive experience in executive leadership roles in a range of not-for-profit organisations. Prior to taking the role as Commissioner, Helen was the Executive Director of Australian Red Cross in South Australia and Chair of the South Australian Council of Social Service Inc (SACOSS). Helen is a long-time advocate for building respectful partnerships with Aboriginal and Torres Strait Islander people, communities and organisations and has established networks and relationships through her position as a Co-Chair of Reconciliation SA. Throughout her career, Helen has taken an active advocacy role on the main policy issues that impact on the well-being of Australian families and children, with a strong focus on early intervention and prevention strategies.

Ms Ann-Marie Hayes

Ann-Marie is the Executive Director, Community and Family Services, Department of Human Services. In this role she oversees: Safer Families Services, Communities and Justice and the Office for Women. Safer Family Services comprises of services to families and children – Child Wellbeing Program, Child & Family Referral Assessment Networks, Family Practitioners located with Children's

Centres; Strong Start program for first time parents, parenting support programs including Parenting SA, and community development coordinators. Youth Justice Services provides statutory supervision for children and young people under the *Youth Justice Administration Act 2016* and has oversight of supervised orders determined by the courts under the *Young Offenders Act 1993*. Community Services has a focus on capacity building to improve outcomes for people in South Australia and is responsible for the delivery of community services on the Anangu Pitjantjatjara Yankunytjatjara Lands and metropolitan Aboriginal youth programs. Ann-Marie's previous role was in the Department for Education where she oversaw the areas of Engagement and Wellbeing, Disability Policy and Programs, and Support services for children and young people. Ann-Marie has an extensive background in health and welfare services; she has worked in both the acute health sector, community based health services and non-government services.

Ms Kelly Ryan

Kelly is presently a member of the South Australian Civil and Administrative Appeals Tribunal. Kelly is also undertaking a PhD in human rights and child protection law under an Australian Postgraduate Award at the University of South Australia. Prior to her appointment to the South Australian Civil and Administrative Appeals Tribunal, Kelly sat on a number of boards in the child protection and welfare sector, including the South Australian Council for the Care of Children. Kelly has many years' experience in commercial and civil litigation, and public health law. She has worked at some of the Nation's leading law firms, and prior to her admission she was associate to the then honourable Justice Bruce Lander. Kelly was a registered nurse before completing her law degree at Flinders University, working principally in emergency medicine, including paediatric emergency.

Professor Barbara Spears

Barbara Adjunct Professor of Education and Social Development at the University of South Australia: Education Futures. She is recognised nationally and internationally for work on youth voice, cyber/bullying, sexting, mental health, wellbeing, and the role of technology in young people's social relationships. With a particular interest in pre-service teacher education and the translation of research to policy and practice, Barbara has led the following major projects: review of the *National Safe Schools Framework* (the overarching wellbeing policy framework for all Australian schools); *A Public Health Approach to Sexting*; *Youth Exposure to and Management of Cyber-Bullying Incidents in Australia*; and the *Safe and Well Online Study*. Young and Well Co-operative Research Centre, a collaboration between end-users and industry partners. She is a member of the Centre for Research in Educational and Social Inclusion.

Ms Vivienne St John Robb

Vivienne has over 36 years' experience related to the care and education of young children, managing a number of long day care services in Victoria and South Australia as well as part of the co-ordination team of a Family Day Care Scheme, Education Standards Board member, ACECQA 2nd Tier Review Panel member, TAFE lecturer and as a private consultant. She is the current Chair

of the Adelaide University Child Care Services Board. Vivienne has a particular interest in the role of positive interventions in the early years to support relationship based care in building strong attachments, resilience, wellbeing and healthy brain development for infants and toddlers in out of home care.

Ms Patricia Walton

Tricia was appointed Chief Executive of Carclew in 2008, and oversees a state-wide multi-arts program for children, young people and early career artists. Tricia has a background of 30 years in community arts and cultural development, regional arts, youth arts, adult education and small publishing ventures. She is experienced in strategic leadership, not-for-profit governance, organisational change and policy development. Past roles include director of the regional arts program at Country Arts SA and manager of Kurruru Aboriginal Youth Performing Arts. Tricia chairs A>R>T, a group of artists and educators supporting arts rich learning. She is a graduate of the Australian Institute of Company Directors and the South Australian Governor's Leadership Foundation and has recently stepped down as a non-executive director of the Australian Dance Theatre.

Ms Joanne Wickes

Jo joined the National Disability Insurance Agency in January 2015 and is currently in the role of Branch Manager, Compensation Recoveries. Over the past three years she has been active in the development and implementation of the NDIS in positions of National Relationship Manager - SA, NT, WA and Queensland, Branch Manager Communications, Regional Manager SA and far west NSW, and Director Engagement and Funding. Prior to this Jo worked for The Body Shop, personal care retailers in Australia and the UK and then took on the role of Manager with The Big Issue street paper, establishing it in South Australia and across other Australian states. Jo has also been involved in the community sector in senior positions with Anglicare SA, Oxfam Australia Trading and Time for Kids and in voluntary roles with Homelessness SA and Housing Legal Clinic; developing programs and services relating to homelessness, family crisis support, emergency relief, social justice, social enterprise, project start-up and alternative care plus media, marketing and communications.

Dr Neil Wigg PSM

Neil is a Paediatrician with clinical specialisation in developmental disability. He has held Executive Management positions in community child health services in South Australia (1983-98) and Queensland (1998-2013). Neil has retired from clinical practice and has served as a member of the Advisory Council of the Women's and Children's Health Network in SA. Neil has a Master of Policy and Administration and has held academic appointments at Universities in Adelaide and Brisbane. In his involvement with the Royal Australasian College of Physicians he contributed professional leadership and education at State, national and international levels. Neil's major research contribution was in the Port Pirie Lead Cohort Study, examining the impact of environmental lead exposure on children's health and development. His key professional interests include child health, population health, child development, and service and policy evaluation.