

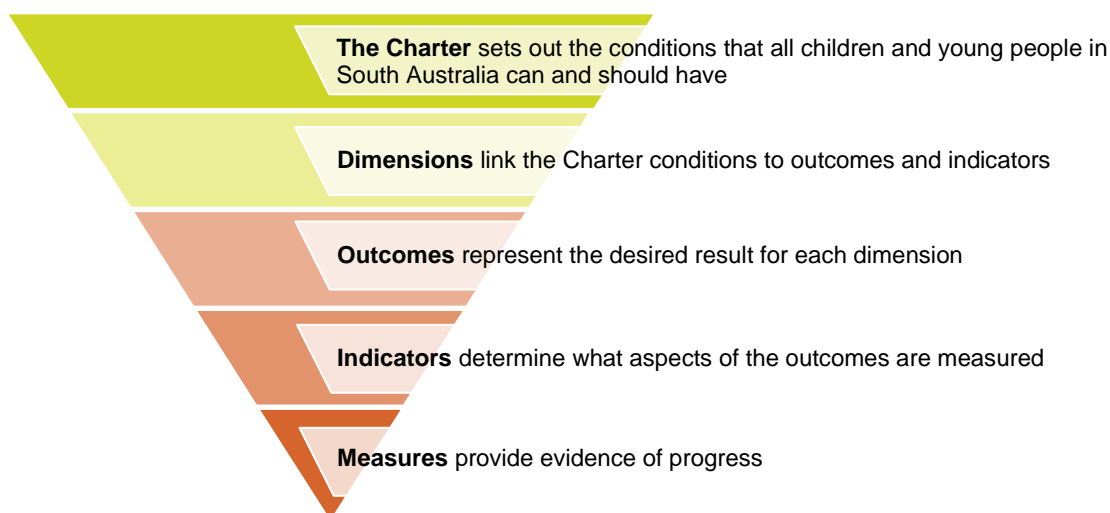


# Applying South Australia's Outcomes Framework for Children and Young People

*Every young South Australian counts*

South Australia's Outcomes Framework for Children and Young People provides an evidence-based approach to improving the outcomes for children and young people.<sup>1</sup>

What does the framework look like?



The framework can be used in a variety of ways to inform the development of state and local government policies, services, programs and initiatives. Some examples follow.

## How state and local government should apply the framework<sup>2</sup>

Chief Executives and leadership teams should lead their organisations and staff in:

1. **Endorsing** the framework in high-level planning and strategy processes and documentation, thereby publicly committing to improving outcomes for children and young people.
2. **Applying** the [framework](#) and proactively:
  - **determining** how the organisation's policies, programs and services align with the 5 dimensions and outcome statements
  - **embedding** the dimensions and outcome statements in the organisation's policies, programs and services ie in all existing aspects and mechanisms to ensure that *giving effect to* becomes part of business as usual rather than an add-on or additional burden
  - **considering** the indicators and especially the measures and asking:  
Are we collecting and reporting data that provide evidence of how children and young people are doing?  
If not, can we collect and report data for the framework measures?

<sup>1</sup> The framework was developed under the *Children and Young People (Oversight and Advocacy Bodies) Act 2016* (Act) and all state and local government entities must *have regard to and seek to give effect to the framework*.

<sup>2</sup> State authorities are defined in the Act to include statutory officials, public sector agencies, the South Australia Police, local government ie, councils, incorporated or unincorporated bodies established for a public purpose by/under an Act (other than incorporated companies, associations, cooperatives, societies or other voluntary organisations) and established or subject to control or direction by the Government, a Minister of the Crown or a local council (whether or not established under an Act) and any other person or body declared by the regulations to be a State authority.

## A practical guide to applying the framework

### 1 Conducting a full assessment of an organisation

An example of how one state government agency has assessed all business activities eg, policies, programs, initiatives and services against the framework's 5 outcome statements and indicators is attached (refer summary extract in Annex 1).

### 2 Mapping how progress will be measured, and when, against the indicators and measures

A table could be used to identify progress milestones and dates, using the actual framework dimensions, outcome statements, indicators and measures. The Australian Early Development Census may be used as an evidence source to map how progress will be measured.

Dimension: Wellbeing		
Outcome: Young South Australians are happy, inspired and engaged		
Indicator: Children and young people play and participate in recreational activities		Y / N
Framework measure	How progress will be measured	Frequency of measurement
Proportion of children and young people participating in organised activities outside of school hours		
Proportion of children and young people participating in sport and recreational physical activities		
Dimension: Preparing for adulthood		
Outcome: Young South Australians participate actively in society		
Indicator: Children and young people are engaged in community activities		Y / N
Framework measure	How progress will be measured	Frequency of measurement
Proportion of children and young people participating in volunteering		
Proportion of children and young people participating in community support groups		

### 3 Demonstrating how an organisation is applying the framework

- Categorise activities, plans, programs or initiatives under the 5 dimensions and align them with the outcome statements for each dimension
- Reference the framework in work and show how it is being used eg in annual reports, official reports, reports that track and measure work.

### 4 Embracing the Charter for Children and Young People

- Nominate as a Charter Facilitator at a school or other organisation and encourage children and young people to become [Charter Ambassadors](#)
- Integrate the Charter into existing programs and/or school holiday activities
- Display the [Charter conditions](#) in public spaces eg foyers, meeting rooms, classrooms and libraries.

### 5 Sharing what you're doing

- We showcase examples of best practice as well as individual and collaborative initiatives to improve outcomes for children and young people in South Australia – [ChildrenSA@sa.gov.au](mailto:ChildrenSA@sa.gov.au)

### Conducting a full assessment of an organisation

An example of how a state government agency has assessed all business activities eg policies, programs, initiatives and services against the framework's 5 outcome statements and indicators.

Action Description	Lead Agency	Deliverable (Initiative Title)	Sub Init. No.	Status	Action Delivery Timeframe	Mapping to Outcomes Framework for Children and Young People (OFCYP) – Outcome	Mapping to Outcomes Framework for Children and Young People (OFCYP) – Indicator	Strategic Reference – Relevant Plan or Strategy	Reference – Public Website
Provide place based support and services for young people across SA, including prevention and earlier intervention strategies	Department for Human Services	Community Services Support Program – Youth Stream and Youth Safe Transport Services (metro)	2.6.1	Ongoing	Short term	5. Youth South Australians participate actively in society	5.1 Children and young people develop skills for an independent life	Family and Community Services Act 1972 – Community Services and Support Program (Youth Stream)	<a href="https://dhs.sa.gov.au/services/community-services">https://dhs.sa.gov.au/services/community-services</a>
	Department for Human Services	Services to Aboriginal Youth (STAY) Program	2.6.2	Ongoing	Short term	3. Youth South Australians are happy, inspired and engaged	3.2 Children and young people are connected to family, friends and culture	n/a	<a href="https://dhs.sa.gov.au/services/community-services">https://dhs.sa.gov.au/services/community-services</a>
	Department for Human Services	LGBTIQA+ Youth Grants	2.6.3	Commenced	Short term	1. Youth South Australians are physically, mentally and emotionally healthy	1.4 Children and young people are thriving	n/a	<a href="https://dhs.sa.gov.au/youth/engagement/LGBTIQ">https://dhs.sa.gov.au/youth/engagement/LGBTIQ</a>

Table acknowledgement: Sample extracted from a tracking report by the Department for Human Services 2021.